

# CSCA Athletic Code of Conduct

## Purpose

We are committed to the ideals of good sportsmanship and fair play in competition. These expectations are to be followed by our athletes, coaches, parents, fans, booster club, and officials.

## Value and Philosophy of Athletics for CSCA Students

Research shows that students who participate in sports/extra curricular activities programs tend to have higher grade point averages, better attendance records, lower drop out rates and fewer discipline problems than other students. In addition the sports programs provide valuable lessons for many practical situations such as; teamwork, sportsmanship, winning and losing, and hard work. Students will learn self-discipline, time management, build self-confidence, and develop skills to handle competitive situations. Athletics also provides an avenue for students to meet their physical development needs and helps promote an attitude of lifelong fitness.

It is a privilege to represent CSCA in athletic competition. It is the school's goal to make our students aware of the responsibilities that come along with be a representative for our school. Our coaches will support the schools commitment to character education. Coaches will capitalize on teaching moments and integrate character education through their example and verbal reinforcement of acceptable traits.

## Expectations of Parents/Fans

It is our intent for the athletic programs here at CSCA to conduct all events with emphasis on good sportsmanship meaning that we need to abide by the following:

1. Realize that the privilege to observe a contest and support activities is not a license to verbally assault others (including coaches, players, officials, and the opposing teams) or to be generally obnoxious.
2. Respect the decisions made by contest officials.
3. Be an outstanding role model for our athletes by positively supporting teams in every manner possible. Avoids use of profane and obnoxious language and behavior.
4. Accept both victory and defeat with pride and compassion.
5. Contact the coach outside by email, appointment or phone for any concerns, not before or during games.
6. Attempts to understand and be informed of the playing rules.
7. Respects the judgment and strategy of the coach and does not criticize players or coaches for loss of a game.

\*Officials and school staff reserve the right to eject any spectators whose conduct is detrimental to good sportsmanship. Misbehavior at sporting events may lead to prosecution or school disciplinary action.

## Tips for parents to help your athlete succeed in the athletic programs

We are completely aware that the success of your child comes from the continued support you give them. These tips are endorsed by the Colorado Athletic Directors' Association.

1. Make sure your son/daughter know that, win or lose, you love them, appreciate their efforts, and are not disappointed in them. Be the person in their life that they can look to for constant positive reinforcement.
2. Try your best to be completely honest about your child's athletic ability, his or her competitive attitude, and his or her actual skill level.
3. Be helpful, but don't coach your child on the court, or field. Leave that up to your child's coach.
4. Teach them to enjoy the thrill of competition, to be "out there trying," to be working to improve their skills and attitudes. Help them to develop the feel for competing, for trying hard, and having fun.
5. Try not to re-live your athletic life through your child in a way that creates pressure.
6. Don't compete with the coach-it is tough enough to be a parent.
7. Don't compare the skill, courage, or attitudes of your child with other members of the team.
8. Attend parent-coaches gatherings so you can become acquainted with the coach and understand his/her philosophies and expectations.
9. Always remember that children tend to exaggerate both when praised and when criticized. Temper your reactions and investigate before overreacting.

## Expectations of Players/Team Members

1. Live up to high standards of sportsmanship established by the program.

2. Accept seriously the responsibility and privilege of representing the school and community; display positive public action at all times.
3. Cooperate with officials, coaches, and fellow participants to conduct a fair contest.
4. Treat opponents with respect.
5. Respect judgment of contest officials; abide by rules of the contest with out facial expressions, gestures, or argument.
6. Plays hard, but plays within the rules.
7. Wins without boasting, loses without excuses, and never quits.
8. Communicate to their coach any schedule conflicts prior to that day.
9. Attend all practices, arrive on time and be prepared. Have proper equipment at all practices and games. If circumstances arise where the student can not attend practice the coach must be notified immediately.
10. Meets all eligibility requirements. (See eligibility requirements section)
11. All students are required to return any school owned property to CSCA when the season is over. If a student has a missing or damaged uniform, this will result in a \$50 fee to be paid to CSCA by the student.

### **Expectations of Coaches**

1. Always set a good example for participants and fans to follow, exemplifying the highest moral standards. Treat own players with respect and fairness.
2. Attend all practices, arrive on time, and give adequate notice if practice is to be cancelled.
3. Provide a calendar of practice times and game cites.
4. Instruct participants in proper sportsmanship responsibilities and demand that they make sportsmanship the number one priority.
5. Inspire in athletes the love for the game and the desire to compete fairly.
6. Respect judgment of contest officials, abide by rules of the event and display no behavior that could excite fans.
7. Treat opposing coaches, participants and fans with respect. Shake hands with officials and opposing coaches in public.
8. Develop and enforce penalties for participants who do not abide by sportsmanship standards.

### **Eligibility Requirements**

In order for a student at CSCA to participate on any athletic team they must abide by the following:

1. Student must be in grades 5, 6, 7, or 8 and enrolled at CSCA.
2. Participation in after school activities is a privilege, and not a right. Students wishing to participate are required to meet standards of personal behavior and academic performance, which are related to school purposes.
3. In the judgment of the Head of School the student is a representative of the school's ideals in matters of citizenship, conduct, and sportsmanship.
4. Academic eligibility requires that a student has no less than a 70% average in any class/subject area. Academic eligibility shall be determined by a check of the student's grades every Friday during the entire athletic season. The grade check on each Friday will determine eligibility for the following week. The student-athlete who is not eligible will be told by the classroom teacher before they go home on Friday. In addition, an email will be sent home to the parent/guardian.
5. Students who are ineligible are expected to continue to practice with the team (at the discretion of the coach and/or families) and attend games, but will not participate in games. Though ineligible, students are still a part of a team and should participate in practices and cheering on team members.
6. Students must be present at school for at least 4 hours in order to participate in practice or games that evening.
7. Students must have all forms turned in on or by the first day of practice. Students who do not have them turned in will not be allowed to participate until they do.

### **General Guidelines**

CSCA encourages total participation for all interested students and therefore supports a no cut policy. No student will be discriminated based on race, religion, gender, or Economic status.

Coaches are required to play each participant in every contest as long as they meet the eligibility requirements, conduct requirements, attend practices, and shows commitment to the team and sport. Coaches may also take into consideration any injuries that may affect performance.

There are a number of factors that go into playing time: effort, ability, showing up for practices, and game situations. Playing time at the elementary level should be close to equal. Playing time at the middle school will not be equal, but everyone will play.

Any student dropping out of a sport must conduct him/herself in a responsible manner. First, the student must make the reasons known to the coach. Secondly, the athlete must return all equipment and clear all financial responsibility with the school. If equipment is lost or not turned in, the athlete will be charged for the replacement of the equipment.

### **Misconduct Penalties**

1. If students violate any of the expectations/rules they may be suspended from practices, games or dismissed from the team. Length to be determined based on the offense by coach, athletic director, and head of school.
2. Athletes who are suspended from school for any reason may not practice or compete during the period of suspension.
3. Any player who has been ejected from a match or game shall be disqualified for the remainder of that match or game. In addition, the player shall be ineligible for the next regularly scheduled contest.
4. A team member leaving the bench area when a fight occurs during a game will result in an ejection and a one game suspension.
5. Any player ejected from a second match or game during the same season shall be ineligible for the next two contests.
6. Any player ejected from a third contest during the same season shall be dismissed from the team.
7. Coaches, athletic director, or head of school are obligated to dismiss a participant from a game/practice if they feel the students' conduct is not appropriate.

**Statement of Acknowledgment**

This is to acknowledge that I have read the CSCA Athletic Code of Conduct. I understand that it contains important information about the athletic programs expectations for parents, coaches, and participants, discipline policy, and general guidelines. I also acknowledge that I have explained to my son/daughter(s) the relevant information within the values, eligibility, misconduct penalties, and their overall expectations sections as members of the CSCA athletic program.

-----  
Parent/Guardian's Name (please print)

-----  
Student's Signature

-----  
Parent/Guardian's Signature

-----  
Date

**Information**

Student's Name \_\_\_\_\_

Grade/HR Teacher \_\_\_\_\_

Parent/Guardian's Email \_\_\_\_\_

Parent/Guardian's Phone Number \_\_\_\_\_

**Volunteer**

Helping our program out is a great way to use your volunteer hours. It takes a lot of effort and people in order to run a game night efficiently. Each night we have a number of positions available and can use your help!

I am willing to volunteer during the basketball season.    \_\_\_Boys            \_\_\_Girls basketball season (please check)

I am willing to help with:    \_\_\_Concession sales    \_\_\_Admission    \_\_\_Score/book keeper    \_\_\_Clock