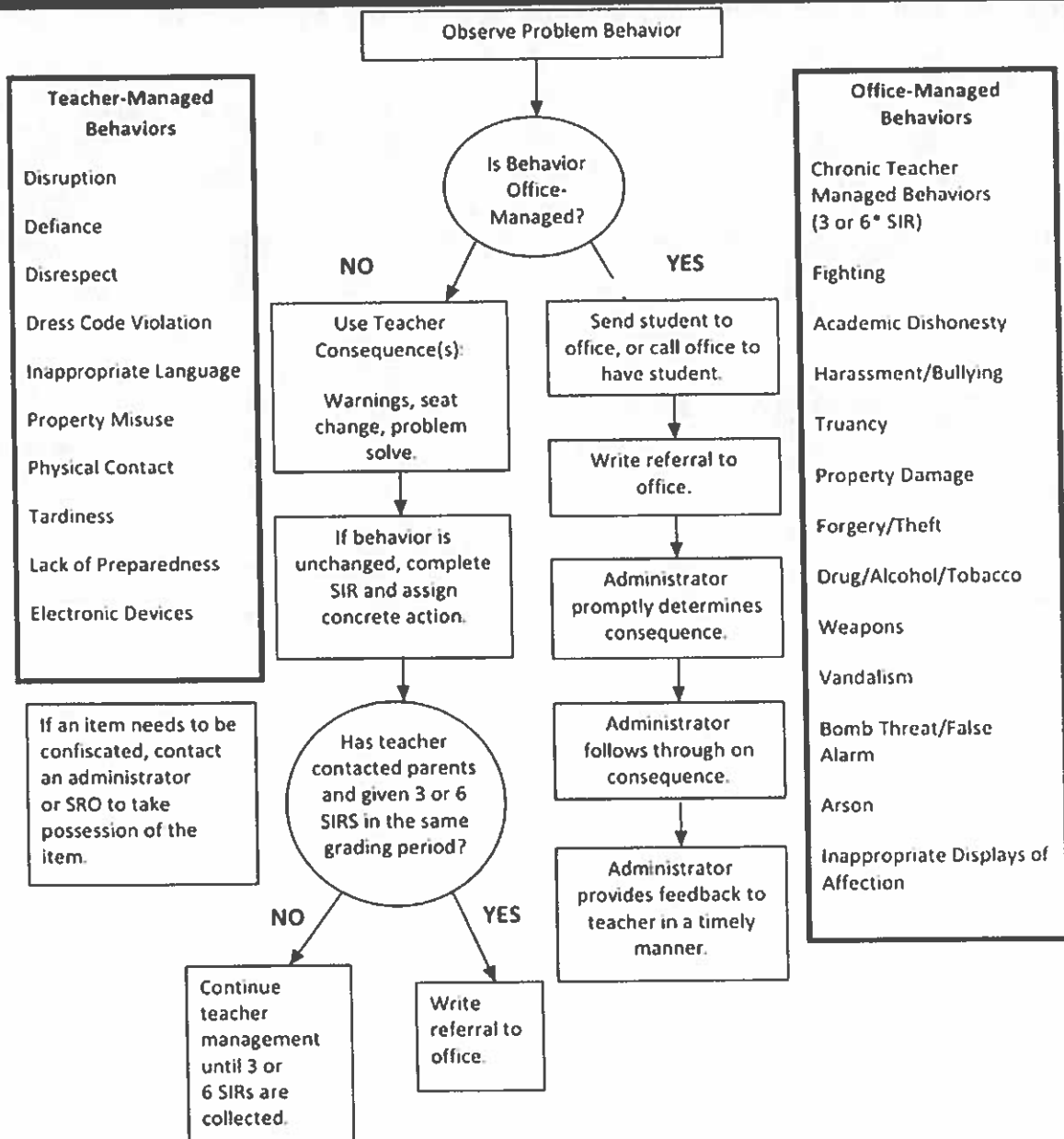


SIR = Student Incident Report



CSCA

Behavior Management Flow Chart





CSCA DISCIPLINE

At all levels, the severity of the infraction is determined by the administrator or the administrator designee. Administrators may increase the consequence to the next level if it is deemed the severity of the infraction is greater than the original intent of this document.

Level 1 Infraction – Classroom teacher consequences

1. Unexcused tardy to school or class.
2. Interruptive talking in class or assemblies.
3. Note writing and passing during school hours.
4. Cell phone or electronic device usage during school hours.
5. Dress code violation.
6. Horseplay.
7. Throwing items not intended for lesson in building, classroom, lunch room or outdoor campus.
8. Dishonesty – lying, withholding the truth, telling partial truths or misleading another person.

Level 2 Infraction - Friday Detention from 1:30-3:00

1. Repeated level 1 infractions.
2. Disrespected or Disruptive Behavior – demonstrating a lack of respect for staff, other students or guests at CSCA.
3. Use of obscene or abusive language – spoken, written or gestured.
4. Leaving class without teacher permission.
5. Behavior that is hostile to the welfare, morals or safety of others.
6. Skipping school or class
7. Cheating – a zero will result in a zero grade. This includes homework, quizzes, tests and long-term projects.
8. Plagiarism– a zero will result in a zero grade. This includes homework, quizzes, tests and long-term projects.

Level 3 Infractions –In School Suspension – Out of School Suspension

1. Repeat of level 2 infractions
2. Ongoing harassment of another student (See definition of bullying at the end of this document.)
3. Defiance or willful disobedience
4. Alteration of Records – the falsifying or altering of any school record or communication between home and school, or the forgery of a parent's or other student's signature
5. Insubordination – misuse of abusive language toward staff or guests at CSCA
6. Abusive language, written or verbal, in school or at a school function.
7. Obscene gestures/literature, pornographic material or music
8. Fighting – physical or verbal altercations between student on school property or attending a school event.
9. Violation of CSCA computer user agreement.
10. Locker violation – Opening or removing anything from another student's locker. Using locker to store items not allowed at school or illegal items.
11. Discrimination because of a person's actual or perceived race, color, religion, ancestry or national origin, physical or mental disability, or sexual orientation.
12. Videos or photographs of other students or teachers without their express consent.

Level 4 Infractions – Out of School Suspension - Expulsion

1. Stealing – unlawfully taking the property of the school community
2. Vandalism – willful defacement or damage of school property (Student will be responsible to pay for repair.)
3. Illegal Drugs/Controlled Substances – possession, transmission of, use of any illegal drug, drug paraphernalia, or controlled substance (including prescription medication) on or off school grounds or at any school-sponsored events. The abuse of over-the-counter medication, even if not a controlled substance listed under Federal Code, is a Level IV Offense. Any commercial or homemade product that is laced, infused, or mixed with a controlled substance or OTC medication is included.
4. Vaping, Alcoholic Beverages, or Marijuana – the use, transmission, or state of being under the influence of alcoholic beverages or marijuana, or holding/possession of/using vaping products, on or off school grounds, or at any school-sponsored events.
5. Tobacco – in possession of, smoking, chewing, and/or sniffing at any time on campus or at school-sponsored activities. This includes paraphernalia or products for e-cigarettes and vapor smoking CRS Sec. 18-13-121(5)(a)(11)
6. Cyber Harassment or Cyber Bullying – According to STOP Cyber Bullying (2012), ““Cyber bullying” is when a child, preteen or teen is tormented, threatened, harassed, humiliated, embarrassed or otherwise targeted by another child, preteen or teen using the Internet, interactive and digital technologies or mobile phones.”
7. Bomb Threats or Threats of Community Violence – This can be a criminal offense and is subject to being reported to the police with the possible result of a fine, a jail sentence, or both.
8. Sexual Harassment – uninvited and unwelcome verbal or physical behavior of a sexual nature.
9. Unlawful Activity – participation either on or off campus (Potentially criminal offenses are subject to being reported to the police.)
10. Weapons/Dangerous Instruments – branding, carrying, possession, or transmitting any object that can reasonably be considered a weapon or threat on school grounds at any time or at any school function. This includes any facsimile (3D printing, toy/replica, etc.), or the use of any object used as a weapon.
11. Threatening a student or staff member with physical harm either written spoken or implied)
12. Harassment or Assault – It is a Class 3 misdemeanor for anyone, with intent to harass, annoy or alarm, to strike, shove, kick, or otherwise subject another to physical contact; or repeatedly insult, taunt, challenge, or use offensively coarse language to communicate with another in a manner likely to provoke a violent or disorderly response. “Repeatedly” means more than one time.
13. Gang-related activity in school, on school grounds, or at a school activity.

Factors for Determining Consequences:

- Age, development, and maturity levels of the parties involved
- Degree of harm
- Surrounding circumstances
- Nature and severity of the behavior(s)
- Incidences of past or continuing pattern(s) of behavior
- Relationship between the parties involved

Context in which the alleged incident(s) occurred Consequences for a student who commits an act of harassment or bullying shall be unique to the individual incident and will vary in method and severity according to the nature of the behavior, the developmental age of the student, and the student’s history of problem behaviors and performance.

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behavior that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.

Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behavior is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records).

Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders.

Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

What bullying is **not**

- single episodes of social rejection or dislike
- single episode acts of nastiness or spite
- random acts of aggression or intimidation
- mutual arguments, disagreements or fights.

These actions can cause great distress. However, they do not fit the definition of bullying and they're not examples of bullying unless someone is deliberately and repeatedly doing them.